

**ÇAĞ COLLEGE 5-YEAR STRATEGIC PLAN**

<b>Prepared by</b>	<b>Responsible</b>	<b>Practitioners</b>
<b>M.Gökhan KARSLIOĞLU</b>	<b>Ethem SARI</b>	<b>All teachers</b>
<b>Serdar ULUTAŞ</b>	<b>M. Gökhan KARSLIOĞLU</b>	<b>All stakeholders</b>
<b>Hüseyin SARTIK</b>	<b>Serdar ULUTAŞ</b>	
<b>Semra AÇIL TEKBAŞ</b>		
<b>Simge UÇKUN</b>		
<b>Tuğba EVLER</b>		
<b>Neşe KILINÇLI</b>		
<b>Nurdan ATASÖZ</b>		
<b>Demet SÖĞÜT</b>		
<b>Meryem KOYUCAN</b>		
<b>Burcu CEYHAN</b>		

<b>NO</b>	<b>PRIVATE ÇAĞ ANATOLIAN/ SCIENCE AND TECHNOLOGY HIGH SCHOOL TEACHER LIST</b>	<b>PRIVATE ÇAĞ SECONDARY SCHOOL TEACHER LIST</b>	<b>PRIVATE ÇAĞ PRIMARY SCHOOL TEACHER LIST</b>
1	M. Gökhan KARSLIOĞLU	Oral KORAL	Serdar Ulutaş
2	İlker GÖKÇE	Rahşan CENGİL	Sibel Gül
3	Hüseyin SARTIK	Nurdan ATASÖZ	Semra Açıl Tekbaş

4	Burcu ARNABAT	Harun DAĞLI	Tuğba Barın
5	Neşe KILINÇLI	Gökçe TÜRKMEN	Meliha BATASUN
6	Hamide Alev BALGAY	Nazlı ŞAHİN	Şengül YEŞİLTEPE
7	Hasan SOTO	Buket ÖNAL	Rabia Deletioğlu
8	Demet SÖĞÜT	Meryem KOYUCAN	Gülhan Uçar
9	Murat ŞİMŞEK	Hatice KUYLUK	Beren Beyhan
10	Özge GÖKÇELİ	Pınar ULUTAŞ	Mehtap Sönmez
11	Hasan POLAT	Tuğba EVLER	Azize Coşkun
12	Meltem ÇEVİK	Torgbor SAI	Rahime Cansu Tasasız
13	Medine ÇATAL	Nuri ŞİRİNGEL	Rabia Yılmaz
14	Burcu CEYHAN	Fatma GÜMÜŞ	Ebru Aslanalp
15	Kemal CENGİL	Hülya AKKÖZ	Esra Dönmez
16	Cansu YANÇ	İsmail Cem AVCI	Fatma Gülin İçöz
17	Fethiye DİLMAÇ	Zübeyde KARAALİ	Simge Uçkun
18	Sümer AKDAĞCIK	Hasan Talip CENGİZ	Ebru Topaç
19	Sibel ÇIRAK	Yağmur BOSTANCI	Relva Caroline Türk
20	Ezgi BAĞ	Arzu GÖK	Zakaria Sfenjeh
21	Fatma BORAN		Hümevra Özkelebek
22	Hatice KARADENİZ		Lütfiye Özlem Zeka
23	Demet YALÇIN		Nurdan YÜKSEL YILDIZ
24			Özge ASLANPENÇE
25			Gökçe Türkmen

<b>PRIVATE ANATOLIAN / SCIENCE AND TECHNOLOGY HIGH SCHOOL STUDENTS</b>	<b>NUMBER OF PRIVATE ÇAĞ SECONDARY SCHOOL STUDENTS</b>	<b>NUMBER OF PRIVATE ÇAĞ PRIMARY / KINDERGARTEN STUDENTS</b>
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**ANATOLIAN HIGH SCHOOL**

	<b>K</b>	<b>E</b>	<b>T</b>
9A	7	3	10
9B	9	8	17
10A	9	5	14
10B	7	8	15
11A	5	6	11
11B	16	4	20
12A	2	6	8
12B	8	4	12
<b>TOP</b>	<b>63</b>	<b>44</b>	<b>107</b>

**SCIENCE and TECHNOLOGY HIGH SCHOOL**

	<b>K</b>	<b>E</b>	<b>T</b>
9FTA	9	11	20
10FTA	10	5	15
11FTA	10	3	13
12FTA	4	10	14
12FTB	3	6	9
<b>TOP</b>	<b>36</b>	<b>35</b>	<b>71</b>

	<b>GIRL</b>	<b>MALE</b>	<b>GRAND TOTAL</b>
	99	79	178

**MIDDLE SCHOOL**

	<b>K</b>	<b>E</b>	<b>T</b>
5A	11	10	21
5B	6	14	20
6A	9	7	16
6B	11	5	16
6C	11	7	18
7A	10	11	21
7B	7	14	21
8A	12	11	23
8B	9	13	22
<b>TOP</b>	<b>86</b>	<b>92</b>	<b>178</b>

	<b>GIRL</b>	<b>MALE</b>	<b>GRAND TOTAL</b>
	99	79	178

**PRIMARY SCHOOL**

	<b>K</b>	<b>E</b>	<b>T</b>
1/A	10	12	22
1/B	10	13	23
2/A	8	11	19
2/B	8	15	23
3/A	10	12	22
3/B	12	11	23
4/A	10	16	26
4/B	14	13	27
<b>TOP</b>	<b>82</b>	<b>103</b>	<b>185</b>

**KINDERGARTEN**

	<b>K</b>	<b>E</b>	<b>T</b>
A	3	11	14
B	5	11	16
C	3	4	7
<b>TOP</b>	<b>11</b>	<b>26</b>	<b>37</b>

	<b>GIRL</b>	<b>MALE</b>	<b>GRAND TOTAL</b>
	93	129	222

**Our Hardware and Technological Resources**

Information about the working hardware materials in our school, especially the technological resources, is given in the table below.

**Technological Resources Table**

		Primary School Existing	Primary School Target	Middle School Existing	Middle School Target



**Table 11 Development and Problem Areas**

Access to Education	Quality in Education	Institutional Capacity
School Adjustment, Orientation	Academic success	Corporate communications
School Attendance/ Absenteeism	Grade Repetition	Corporate Management
Students who need support education	Social, Cultural and Physical Development	Occupational Safety, School Safety
Lifelong learning	Lesson tools	Cleaning, Hygiene
Disadvantaged Families		Building and Campus
		Transport and service

Our Development and Problem Areas

<b>THEME 1: ACCESS TO EDUCATION AND EDUCATION</b>	
1	Kindergarten, 1.5. Adaptation studies for all students, especially 9th and 9th grade students
2	Informing students and parents accurately on time by making absenteeism follow-ups
3	Carrying out studies for individuals who need support education
4	Learning is not limited to schools, it is continued at home, at work and in all areas of life.

## **THEME II: IMPROVING QUALITY IN EDUCATION AND EDUCATION**

The title of increasing the quality in education and training mainly covers the studies to be carried out in the function of preparing the education and training activity for life.

Academic success, exam anxiety, failure in class, course achievements and achievements, disciplinary problems, scientific, artistic, cultural and sports activities of students are included under this theme.

Strategic Objective 2:

In order for our students to become well-equipped individuals to adapt to the developed world, the quality of education and training will be increased.

Strategic Target 2.1. Our students' academic success and active participation in social activities will be increased with a management approach that monitors learning outcomes and includes parents in the process.

<b>2. THEME: EDUCATION AND QUALITY IN EDUCATION</b>	
<b>1</b>	Conducting necessary studies on students with low and high course achievement
<b>2</b>	Planning the necessary academic studies to prevent grade repetitions
<b>3</b>	Directing the student to social activities in line with their interests and abilities
<b>4</b>	Following innovative approaches in education, robotics, coding
<b>5</b>	Increasing and disseminating the use of tools and equipment
<b>6</b>	Individual study planning in line with the needs of individuals
<b>7</b>	Ensuring coordination between school counselor and class counselors
<b>8</b>	Ensuring the participation of students in Turkey-wide trial exams
<b>9</b>	Ensuring participation in regional and national competitions

### **Performance Indicators**

<b>No</b>	<b>PERFORMANCE</b>	<b>Current</b>	<b>TARGET</b>
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	INDICATOR		2022	2023	2024	2025	2026	
		4th grade	97,8	97,9	98	98,1	98,2	
		5th grade	95,4	95,5	95,6	95,7	95,8	
		6th grade	93,4	93,5	93,6	93,7	93,8	
		7th grade	93,5	93,6	93,7	93,8	93,8	
		8th grade	95,4	95,5	95,6	95,7	95,8	
<b>PG.2.1.c.</b>	Proportion of students who received a Certificate of Appreciation (%)		12,5	12,6	12,7	12,8	12,9	
<b>PG.2.1.d.</b>	Proportion of students who received a Certificate of Appreciation (%)		84,23	84,3	84,4	84,5	84,6	
<b>PG.2.1.e.</b>	Net averages at LGS level	Turkish	12,67	12,77	12,87	12,97	13,07	
		Maths	7,67	7,77	7,87	7,97	8,07	
		Science	15	15,2	15,4	15,6	15,8	
		Social Science	7,67	7,70	7,73	7,76	7,79	
		English	7,67	7,70	7,73	7,76	7,79	
		Religion	8,67	8,70	8,73	8,76	8,79	
<b>PG.2.1.f.</b>	Proportion of students placed in Science High School from secondary education institutions (%) 2.4 Proportion of students placed in Anatolian High School 12.1% Proportion of students placed in Private Anatolian/Science High School 85.5%							
<b>PG.2.1.g.</b>	Proportion of students participating in at least one activity in scientific, cultural, artistic and sports fields in an education period (%)		10	11	12	13	14	
<b>PG.2.1.h.</b>	Proportion of students participating in at least one activity in scientific, cultural, artistic and sports fields at the provincial level in an education period (%)		5,5	6,5	7,5	8,5	9,5	
<b>PG.2.1.i.</b>	Proportion of students participating in at least one activity in scientific, cultural, artistic and sports fields throughout the country in an education period (%)		1,3	1,5	1,7	1,8	2	
	Proportion of students participating in at least one activity in scientific, cultural, artistic and sports fields around the world (%)		0,001	0,001	0,001	0,001	0,001	
<b>PG.2.1.i</b>	Number of books read per student		12	13	14	15	16	
<b>PG.2.1.j</b>	Participation rate to the Parents' Meeting (%)		52	55	60	65	70	
<b>PG.2.1.k</b>	Number of trips within or outside the province		5	6	7	8	9	
	Number of knowledge and culture competitions held at the school		0	1	2	2	2	

## Performance Indicators

No	PERFORMANCE INDICATORS		Available	2022	2023	2024	2025	2026
PG.2.1.a.	Year-end Achievement Score average		9th grade	82	82,5	83	83,5	84
			10th grade	84,5	85	85,5	86	86,5
			11th grade	90	90,5	91	91,5	92
			12th grade	99,2	99,3	99,4	99,5	99,6
PG.2.1.b.	Proportion of students receiving Honorary Certificates (%)		14	15	16	17	18	
PG.2.1.c.	Proportion of students who received a Certificate of Appreciation (%)		10,15	10,30	10,45	10,60	10,75	
PG.2.1.d.	Proportion of students receiving Certificate of Appreciation (%)		52,28	52,45	52,60	52,75	52,90	
PG.2.1.e.	Net averages at TYT level		Türkisch	24,07	24,50	25	25,50	26
			Social Science	9,76	10	10,50	11	11,50
			Basic Mathematics	8,98	9,50	10	10,50	11
			Science	1,87	2,40	2,90	3,40	3,90
PG.2.1.f.	AYT düzeyinde net ortalamaları	Turkish Language and Literature-Social Sciences 1	Turkish language and literature	9,69	10,20	10,70	11,20	11,70
			History-1	3,09	3,60	4,10	4,60	5,10
			Geography-1	4,47	5	5,50	6	6,50
		Social Science	History-2	0,66	1,20	1,70	2,20	2,70
			Geography-2	1,99	2,50	3	3,50	4
			Philosophy Group	1,27	1,80	2,30	2,80	3,30
			Religious Culture and Moral Knowledge	0,65	1,20	1,70	2,20	2,70
		Mathematics	Mathematics	6,05	6,50	7	7,50	8



		Science	Physics	0,20	0,70	1,20	1,70	2,20
			Chemistry	0,23	0,70	1,20	1,70	2,20
			Biology	0,51	1	1,50	2	2,50
<b>PG.2.1.g.</b>	Proportion of students placed in undergraduate programs of the university (%)			88,2	88,4	88,6	88,8	89
<b>PG.2.1.h.</b>	Proportion of students placed in associate degree programs of the university (%)			11,76	11,80	11,85	11,90	12
<b>PG.2.1.i.</b>	Proportion of students participating in at least one activity in scientific, cultural, artistic and sports fields in an education period (%)			10,9	11	12	13	15
<b>PG.2.1.i.</b>	Proportion of students participating in at least one activity in scientific, cultural, artistic and sports fields at the provincial level in an education period (%)			4,5	5,5	6,5	7,5	8,5
<b>PG.2.1.j.</b>	Proportion of students participating in at least one activity in scientific, cultural, artistic and sports fields throughout the country in an education period (%)			1,4	2	3	4	5
<b>PG.2.1.k.</b>	Number of books read per student			8	9	10	11	12
<b>PG.2.1.l.</b>	Participation rate to the Parents' Meeting (%)			48,33	49	50	51	52
<b>PG.2.1.m.</b>	Number of trips within or outside the province			5	6	7	8	9
<b>PG.2.1.o.</b>	Number of knowledge and culture competitions held at the school			1	2	3	4	5

### Actions

No	Action Statement	Action Officer	Action Date
2.1.1.	In order to increase the quality of education, measurement and evaluation methods will be activated and competency-based assessment and evaluation will be made.	Counseling Service Academic Achievement Enhancement Team	Throughout the year
2.1.2	The success level of the students will be increased with motivation seminars.	Counseling Service Academic Achievement Enhancement Team	Throughout the year
2.1.3	Gains based on learning outcomes will be determined by conducting assessment and evaluation exams.	Increasing Academic Success Team	Throughout the year
2.1.4	Students will be informed about test solving and efficient study techniques.	Counseling Service Academic Achievement Enhancement Team	Throughout the year



<b>PG.2.2.a.</b>	Foreign language course year-end point average	4th grade	93,3	93,4	93,5	93,6	93,7
		5th grade	90,73	95	100	100	100
		6th grade	90,15	95	100	100	100
		7th grade	92,13	95	100	100	100
		8th grade	97,55	100	100	100	100
<b>PG.2.2.b.</b>	Number of content-oriented activities developed in our school for foreign language education Preparing for Cambridge, PET,KET, FCE, IELTS and TOEFL, HIPPO exams		4	5	6	7	8
	Directing to digital contents and platforms.						

### Actions

No	Action Statement	Action Officer	Action Date
2.2.1.	Directing students to digital content and platforms that will support foreign language education.	Foreign Language Department	Throughout the year
2.2.2	To increase awareness about foreign language education.	Foreign Language Department	Throughout the year
2.2.3	Innovative approaches in foreign language teaching will be introduced and disseminated.	Foreign Language Department	Throughout the year
2.2.4	Students will be motivated by cooperating with the Department of Foreign Languages of our university on foreign language teaching.	Foreign Language Department	Throughout the year
2.2.5	Foreign education programs will be promoted and students' participation will be ensured.	Foreign Language Department	Throughout the year

*Strategic Target 2.4. With an effective guidance approach, our students will be provided with a higher quality institution structure that makes them ready for higher education or life in proportion to their interests and skills.*

**Performance Indicators**

No	PERFORMANCE INDICATORS	Available					
		2022	2023	2024	2025	2026	
<b>PG.2.4.a.</b>	Proportion of students who participated in reinforcement studies after the trial exam (%)	4th grade	-	10	9	8	7
		5th grade	12	11	10	8	6
		6th grade	10	9	8	7	6
		7th grade	12	10	9	9	8
		8th grade	5	4	4	3	2
		9th grade	15	16	15	14	13
		10th grade	10	9	8	7	6
		11th grade	10	9	8	7	6
		12th grade	12	11	10	9	8
<b>PG.2.4.b.</b>	The number of teachers who participated in reinforcement studies after the trial exam	8	9	10	11	12	
<b>PG.2.4.c.</b>	Number of professional promotion seminars	5	6	7	8	9	
<b>PG.2.4.d.</b>	Proportion of students who attended the vocational training seminar (%)	20	25	32	35	38	
<b>PG.2.4.e.</b>	Proportion of students applying to the counseling service for preference counseling (%)	59	All 12th grades	All 12th grades	All 12th grades	All 12th grades	

**Actions**

No	Action Statement	Action Officer	Action Date
2.4.1	By providing correct information, students will be able to participate more effectively and efficiently in the reinforcement work after the trial exam.	Academic Achievement Team	Throughout the year

No	Action Statement	Action Officer	Action Date
2.4.3	With the Career Days activity, representatives of different professions will be invited to the school and students will be informed correctly.	Academic Achievement Team Guidance service	February-April
2.4.4	An effective preference consultancy will be created with the guidance service.	Guidance service	Throughout the year

3. THEME: CORPORATE CAPACITY	
1	Good management and good organizational understanding
2	Cooperation and coordination with the Private Sector, NGOs and Local Administrations
3	The understanding of keeping corporate and occupational safety at a high level
4	Updating the technological infrastructure in line with the emerging needs
5	Renewal of my school clean certificate, which is an indicator of compliance with cleaning and hygiene rules
6	Ensuring the continuity of the physical condition of the school
7	Continuity and follow-up of adequate and safe service works in line with the needs

### THEME III: CORPORATE CAPACITY

Strategic Objective 3:

Institutional capacity of our school will be strengthened in order to provide more qualified education and training activities.

*Strategic Target 3.1.*

In order to increase employee motivation, a corporate structure with a strong corporate communication and management understanding will be created by carrying out activities for the ownership of corporate identity.

No	PERFORMANCE INDICATOR	Availa ble				
		2022	2023	2024	2025	2026
<b>PG.3.1.a.</b>	Participation rate in professional development activities (%)	70	75	80	85	90
<b>PG.3.1.b.</b>	Number of activities organized to increase corporate belonging and satisfaction	1	2	3	4	4

**Actions**

No	Action Statement	Action Officer	Action Date
<b>3.1.1</b>	Participation in activities for the professional development of the personnel will be ensured.	School Administration	Year-round
<b>3.1.2</b>	It will be ensured that the personnel are included in the decision-making processes.	School Administration	Year-round
<b>3.1.3</b>	Activities will be organized in order to increase the quality of personnel, motivation of employees, corporate belonging and satisfaction.	School Administration Guidance service	Year-round

No	Action Statement	Action Officer	Action Date
3.1.4	Ensuring that the personnel are comfortable while doing their job A Fair and Continuous Disciplinary System will be established.	School Administration	Year-round

*Strategic Target 3.2. Until the end of the plan period, it is to transform basic issues such as cleaning, hygiene, occupational safety and school safety into a culture of life.*

**Performance Indicators**

No	PERFORMANCE INDICATOR	Availabl e				
		2022	2023	2024	2025	2026
<b>PG.3.2.b.</b>	Number of drills at school	3	3	3	3	3
<b>PG.3.2.d.</b>	Proportion of students who were punished for smoking at school (%)	0	0	0	0	0
	Number of classes awarded on cleanliness and hygiene	5	7	7	7	7

**Table 15: Table of Objective and Target Costs**

**Resource Table**

		2022	2023	2024	2025	2026
Education Budget	Education and Training Activities Resource to be Used for Teacher and Staff Training	980.000	1225.000	1.505.000	1580.000	1.700.000
	Tools – Resource to be Used for Maintenance and Repair	995.000	1550.000	2.070.000	2.550.000	2.210.000

Companywide Budget	Source to be used for Solar Panel for Energy	1.000.000	1.500.000	1.500.000	1.500.000	1.500.000
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The resource is included in the budget.

