**IN SOCIAL SCIENCE LESSONS**

* The teacher trains the students as a citizen who loves his

 country and nation, who knows his rights and uses them, who

 fulfills his responsibilities with the national consciousness as a

* Republic of Turkey citizen,

He uses information in appropriate and various formats (maps,

 graphs, tables, globes, timelines, etc.), edits and improves it.

* He organizes his life according to democratic rules, by grasping

 the historical processes of human rights, national sovereignty,

 democracy, laicism and republicanism and their impact on the

 Republic of Turkey.

* He explains the interaction between people and the natural

 environment, by recognizing the geographical features of the

 current environment and the world .

* By having students understand Ataturk's principles and reforms

 and grasp the importance of these concepts in the Republic of

 Turkey's political, social, cultural and economic development, he

 ensures the willingness of students to keep the secular,

* democratic, national and contemporary values alive.

He raises consciousness in the perception of history with regard to past, present and future and teaches the importance of

national unity and solidarity.

* By teaching the basic elements and processes that form the

 Turkish history and the Turkish culture, he has students take

 responsibility for the protection and development of cultural

 heritage.

He teaches the place of the Turkish nation in the development of world culture and civilization and their service to the humanity,

* He ensures the students analyze social, cultural and economic interaction from different eras, places, and people groups and enables the conclusions about the implications of this interaction today.
* He conducts research using the basic concepts, theory and

 methodology of Geography and reports the results.

* He ensures that the students develop geographical inquiry

 skills in the context of the relationship between human

 and nature.

* He ensures that they associate the basic elements of the

 universe with life.

* He ensures that they understand the operation and the

exchange of natural and human systems.

* He ensures that they develop a sense of responsibility

 for the functioning of ecosystems,

* He raises consciousness of the present potential by

 teaching the positional properties in terms of regional

 and global relationships of Turkey, which is a country of

geographical knowledge and synthesis.

* He ensures that students develop applications for taking

 measures and protection by evaluating the natural

 disasters and environmental problems.